

Exec Board Minutes 1/25/12  
Approved 2/8/12

- Checking-in
- Minutes
  - Minutes amended and approves
- Social & Newsletter
  - ZIPPS gave us a \$100 gift card as promised, but the card was not allowed to be used for the current bill. ZIPPS ended up donating another \$100 gift card to apologize for the miscommunication.
- Tax discount certificate will be sent out to members as soon as W-2s come out.
- Student Advisory Board Members
  - SAB Student feedback survey
    - Exec Board looked at survey and gave suggestions for improvement.
    - High school exec board members will work as individuals to help pilot and gather teachers from each school to pilot because student feedback for teachers. This is not an SEA Exec Board endorsement.
      - The Executive Board agreed unanimously that we are against any data from this survey used for any form of teacher evaluation. Anne Hanson will communicate this to the facilitators of the SAB. Therefore, we recommend the data from these surveys should go directly from student to teacher, without a district middleman.
      - Students are encouraged to develop a survey to give to teachers who are piloting to get their feedback.
- Phil Harding
  - It's important to use all of these new ideas and suggestions coming to the Exec Board as opportunities to organize
- Delegate Assembly
  - Please send Anne Hanson your name if you are interested in going to the Delegate Assembly
- Althoff Grants have come through and we have \$2000 for site rep training which is tentatively planned for February.
- Advocacy
  - Several successes on various issues.
- Meet and Confer
  - Met on Saturday but have not had a district Meet and Confer meeting yet.
- Professional Development Survey
  - How long should it be?
  - Each exec board member could make suggestions about questions for the survey and send to Eric.
    - Possible ideas
      - One section will be regarding the meaning and productivity of early releases.
  - Eric will edit the survey and resend out to exec board for review.